

Y1 PSHE Jigsaw Knowledge Organiser Relationships

Puzzle Outcomes

- To identify the members of my family and understand that there are lots of different types of families.
- To know how it feels to belong to a family and care about the people who are important to me.
- To identify what being a good friend means to me.
- To know how to make a new friend.
- To know appropriate ways of physical contact to greet my friends and know which ways I prefer.
- To recognise which forms of physical contact are acceptable and unacceptable to me.
- To know who can help me in my school community.
- To know when I need help and know how to ask for it.
- To recognise my qualities as a person and a friend.
- To know ways to praise myself.
- To tell you why I appreciate someone who is special to me.
- To express how I feel about them.

Weekly Celebrations

Week 1- Know how to make friends.

Week 2 – Try to solve friendship problems when they occur.

Week 3 – Help others to feel part of a group.

Week 4 – Show respect in how they treat others.

Week 5 – Know how to how to help themselves and others when they feel upset and hurt.

Week 6 – Know and show what makes a good relationship.

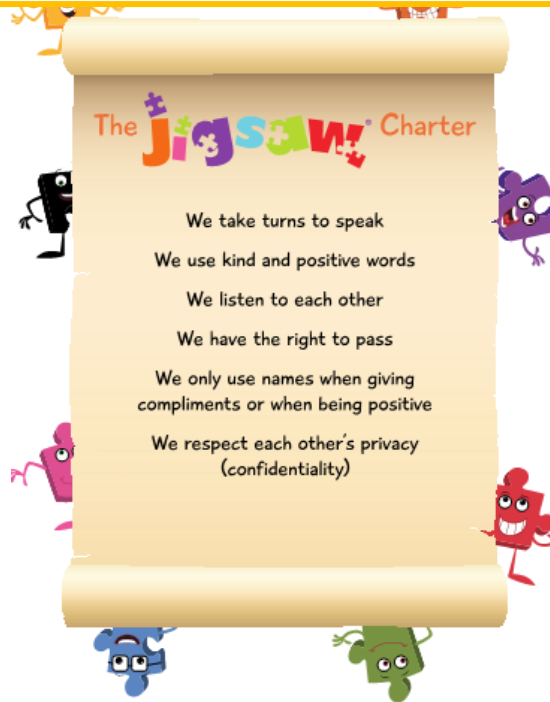
Relationships at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, it is important that we follow our motto, 'Working together, playing together.' We learn how to establish good friendships and relationships with others.



Our Values of the term:

Responsibility & Thoughtfulness



Key Vocabulary

Family	A family is two or more people who are connected by biology, adoption, marriage, or strong emotional bonds.
Belong	Be a member of a group.
Friendship	A person that someone likes or knows. People who are friends talk to each other and spend time together.
Qualities	A feature that makes a person or thing what it is.
Relationship	Being related or connected to people.
Self-belief	Confident in your own abilities.
Praise	Words that show admiration or respect.
Proud	Having a feeling of pleasure or satisfaction with a person's own achievements or with someone else's achievements.