

ENGLISH

Grammar:

- Suffixes (-ing)
- Verbs
- Exclamation marks

Writing - Fiction:

- Talk for Writing (Pie Corbett) - Look Up!

Writing - Non-Fiction:

- The Queen's Jubilee - invitations, letters, recount

COMPUTING

- Bee-Bots - instructions, code and algorithms

GEOGRAPHY

Maps and local area

- Addresses
- Maps and symbols
- Mapping out the playground

SCIENCE

Everyday Materials

- Working scientifically - materials investigations

ART

- Creating texture using different materials

MATHS

Addition and Subtraction

- Adding within 10 and bridging 10
- Subtracting within 20 and bridging 10
- Finding the difference between two numbers

Measurement - Time

- Know the days of the week
- Know the months of the year
- Tell the time to the hour
- Tell the time to half past the hour
- Drawing o'clock and half past on a clock face
- Sequence events in the same day
- Sequence events in the same week
- Measure time
- Use language such as quicker, slower, earlier, later

Blast Off!

Term 5 - Frogs Class

RE

Judaism

- The Covenant - how special is the relationship Jews have with God?

PSHE

Jigsaw - Relationships

- I can understand what relationships I have and how these relationships make me feel safe and good about myself

DESIGN AND TECHNOLOGY

- Mechanisms - wheels and axles

MUSIC

- Charanga - having fun with improvisation

PE

- Athletics
- Net and Wall

Geography Knowledge Organiser

Term 5 - Frogs

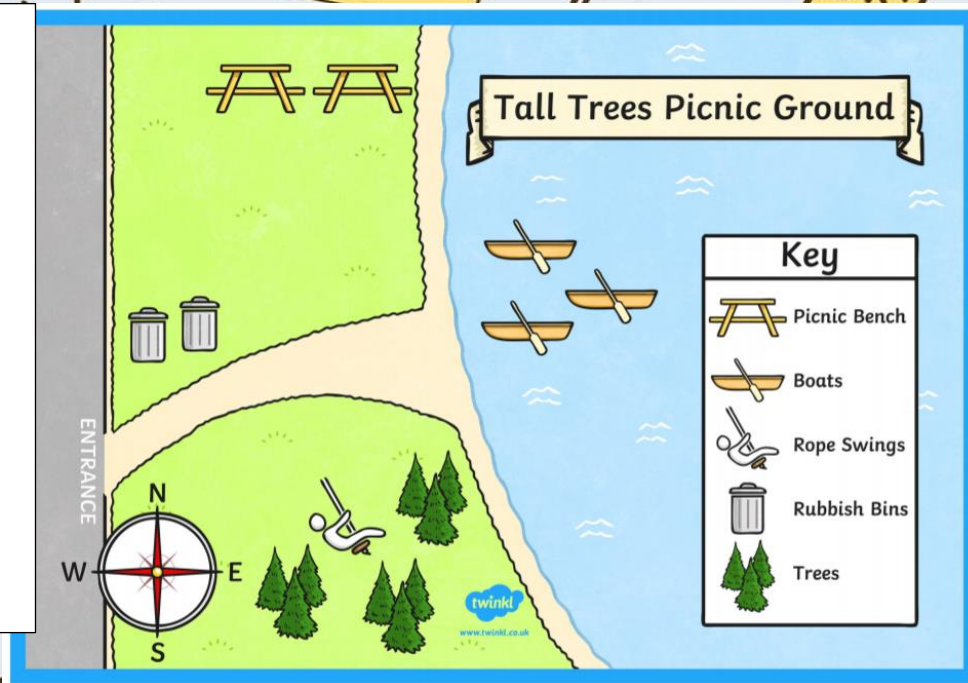
Maps

An aerial view.



Maps

- View from above a place.
- Sometimes has a key with symbols.
- Shows the distance between places.



Key Vocabulary

Local area	The area around where you live.
Map	A drawing of an area shown from above.
Key	An explanation of the symbols on a map.
Symbol	A picture used to represent something.
Address	The place where someone lives.
Observe	To watch or look at something carefully.
Distance	How far away something is.
Aerial view	Birds eye view. What somewhere would look like from above, looking down.
Fieldwork	Working outside to collect information.
Route	How you get somewhere.



A **compass** can be used to help you find your way. It shows four directions - North, East, South and West. It is useful for people navigating ships and aircraft, explorers and builders.

Science Knowledge Organiser

Term 5 - Frogs

Everyday Materials and investigations

Our Question

When we change

what will happen to ?

Our Prediction

We think _____

because _____

Our Method

We will change:

We will measure or observe:

We will keep these things the same:

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Key Vocabulary

Properties	What a material feels like, looks like and behaves like
Reflective	How the material returns light and shines
Absorbent	How well the material hold water
Waterproof	How well the material repels water
Opaque	When you cannot see through a material
Transparent	When you can see through a material
Prediction	What you think might happen
Observe	Watch what happens to something
Record	Write about what you found out
Evaluate	Write or discuss what happened and why

Everyday Materials



Y1 PSHE Jigsaw Knowledge Organiser Relationships

Puzzle Outcomes

- To identify the members of my family and understand that there are lots of different types of families.
- To know how it feels to belong to a family and care about the people who are important to me.
- To identify what being a good friend means to me.
- To know how to make a new friend.
- To know appropriate ways of physical contact to greet my friends and know which ways I prefer.
- To recognise which forms of physical contact are acceptable and unacceptable to me.
- To know who can help me in my school community.
- To know when I need help and know how to ask for it.
- To recognise my qualities as a person and a friend.
- To know ways to praise myself.
- To tell you why I appreciate someone who is special to me.
- To express how I feel about them.

Weekly Celebrations

Week 1 - Know how to make friends.

Week 2 - Try to solve friendship problems when they occur.

Week 3 - Help others to feel part of a group.

Week 4 - Show respect in how they treat others.

Week 5 - Know how to help themselves and others when they feel upset and hurt.

Relationships at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, it is important that we follow our motto, 'Working together, playing together.' We learn how to establish good friendships and relationships with others.



Our Values of the term:

Responsibility & Thoughtfulness



Key Vocabulary

Family	A family is two or more people who are connected by biology, adoption, marriage, or strong emotional bonds.
Belong	Be a member of a group.
Friendship	A person that someone likes or knows. People who are friends talk to each other and spend time together.
Qualities	A feature that makes a person or thing what it is.
Relationship	Being related or connected to people.
Self-belief	Confident in your own abilities.
Praise	Words that show admiration or respect.
Proud	Having a feeling of pleasure or satisfaction with a person's own achievements or with someone else's achievements.

6 ?
7 ?

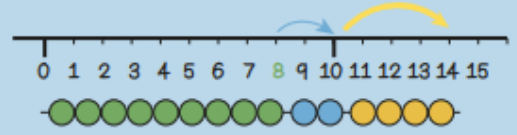
I just know it!

8 ?
9 ?

Magic 10

$8 + 6 = 14$
2 4

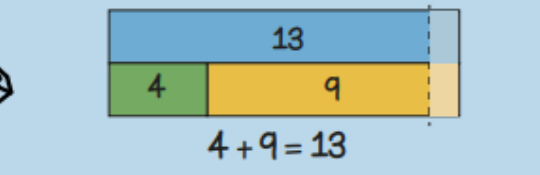
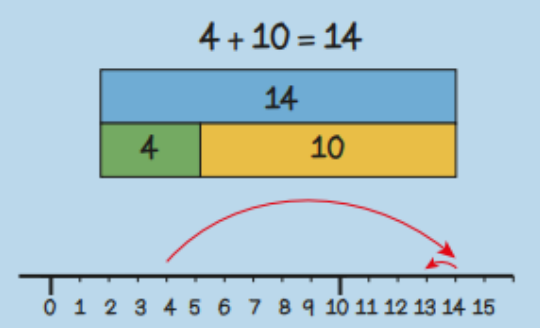
$8 + 6 = ?$
I know $8 + 2 = 10$
then $10 + 4 = 14$



addition
total
sum
part whole
equals

14 10
4

$4 + 10 = 14$



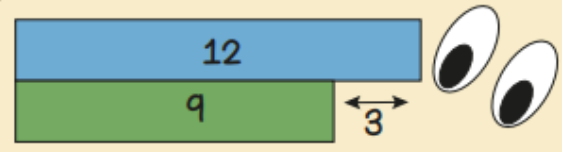
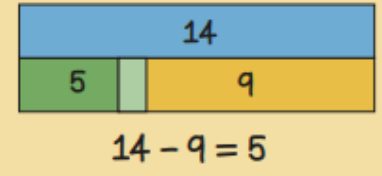
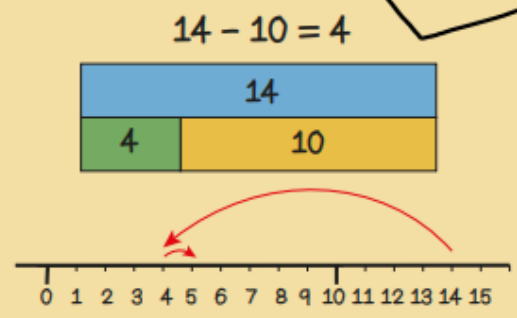
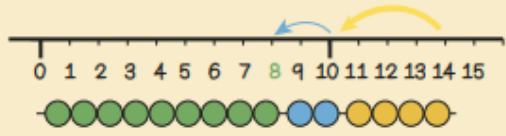
then...

$19 - 4 = ?$

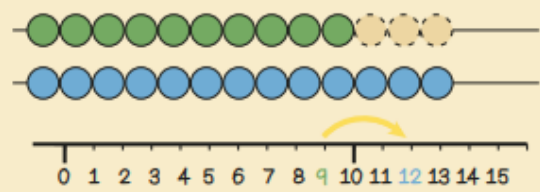
If I know $9 - 4 = 5$
then I also know
 $19 - 4 = 15$

$14 - 6 = 8$
4 2

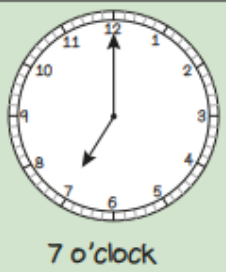
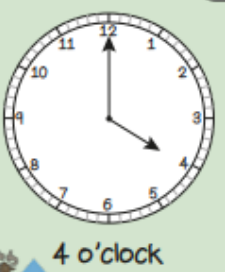
$14 - 6 = ?$
 $14 - 4 = 10$
then $10 - 2 = 8$



12 is 3 more than 9
9 is 3 less than 12
The difference between 12 and 9 is 3



Year 1 Term 5



o'clock
half past
tomorrow
yesterday



Monday Tuesday Wednesday Thursday Friday Saturday Sunday

May						
M	T	W	T	F	S	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Today is Wednesday 16th May
Tomorrow is Thursday 17th May
Yesterday was Tuesday 15th May

January February March April May June July August September October November December

