

Communication and Language Development

Using our term stories, we will talk about the plot and the main characters, and think about their feelings, actions and motives. We will also make links from the events in the stories to our own experiences. We will continue to develop our language skills and confidence through circle time and role play.

Expressive Arts and Design

This term the children will use a range of materials to create collages of the Rainbow Fish. We will draw/paint pictures of creatures that live under the sea as well as seaside scenes. We will continue to build on our colour-mixing skills and explore using different tools and techniques. We will work both collaboratively and independently talking about our creations and how we made them.

Our weekly singing lessons with our singing teacher will continue to develop our singing voices and help us learn new songs.

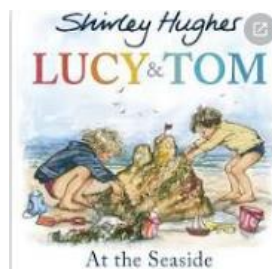
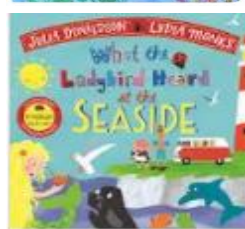
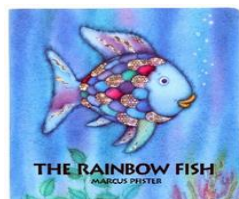
Physical Development

This term our PE focus will be 'Athletics'. We will be learning how to build our strength and agility through running, jumping and throwing. Both classes will have PE on Tuesdays this term. Please make sure PE kits are in school for these sessions. We will continue to practise our FMS with weekly activities including cutting and using a range of small tools. We will continue our welly walks exploring our school environment.

Religious Education

This term we will be talking about and exploring the question 'what is special about our world?'

WE'RE ALL GOING ON A SUMMER HOLIDAY



Reception
Term 6
2022

Literacy

We will be starting this term by reading the story 'Rainbow Fish' by Marcus Pfister. Following this, we will also read 'What the Ladybird heard on Holiday/at the Seaside' by Julia Donaldson and other Summer themed stories and poems.

We will continue to develop our sentence writing skills, using our sound-letter knowledge from our Little Wandle daily phonic lessons. We will use capital letters, finger spaces and full stops and memorise our sentences before writing them. We will also re-read our sentences to make sure they make sense. We will be writing sentences based on the books we have read.

Personal, Social and Emotional Development PSHE & Values

We will be following the Jigsaw scheme of work focusing on 'Changing Me'. As we are a Values based school, we will be exploring the value of cooperation and thinking about how we can work together as a group, as a class and as a whole school.

Mathematics Development

The children will continue to explore doubling and halving and how quantities can be shared equally. We will practise adding and subtracting and problem solving. We will be using a variety of resources such as ten frames, objects in the class and pictures. We will also practise verbally counting forwards and backwards and play a variety of counting games. We will continue to develop our reasoning skills and use sentence stems e.g. "I know that...because..."

Understanding the World

The children will continue to explore their immediate environment and learn any new vocabulary associated with it. We will be looking at similarities and differences between different religious and cultural communities in this country and use maps to look at life in this country and life in other countries. We will continue to make observations of the school pond and draw any changes since last term that we observe.