



Proud to be part of The White Horse Federation Multi-Academy Trust THE WHITE HORSE FEDERATION

Newsletter | 2 10th September 2021



Values

Our value this term is **Respect**. This means you must listen and pay attention to everyone as well as being kind. In school we can also show this value by helping others and including everyone in activities. Outside of school we can also show respect by helping others, especially if they have difficulties. Respect is important in and out of school and showing respect can help people learn other values too.



By Freddy W (Tawnies)

Respect means valuing others so everyone is happy. Others must be treated the same as the way you treat yourself. We must not separate people because they are different and we should respect difference, personality and situation. Without respect people would not be able to make relationships meaning wars, injuries and chaos!

By Aaliyah (Tawnies)



School Improvement Aims

Each new school year we think carefully about our main aims to improve our school. This year these are our 4 aims:

- 1. To improve progress for boys.** Across the country, girls achieve better than boys at primary school so our aim is for all pupils to do equally well.
- 2. To improve progress for children with special educational needs.** We want all children, including those with special needs to be supported well to make good progress.
- 3. To assess children's work effectively.** We want to understand children's progress even better so we can plan future learning and support.
- 4. To engage parents with children's learning.** We want all parents to understand their child's learning and how they can best support them at home.

Safeguarding Update

Over the last 2 weeks, all of the staff completed thorough safeguarding training so they know how to keep the children safe. This included how to listen to children's worries, how to report concerns and how to deal with bullying – including cyber-bullying and 'peer-on-peer' abuse. All safeguarding concerns from children, staff or parents need to be reported to a member of the safeguarding team:

Mrs Johnson (Designated Safeguarding Lead)

Mr Williams/Mrs Udale (Deputy Designated Safeguarding Leads)

[Our new Safeguarding Policy can be found at the link below ↓](#)

Home Reading and Homework

This week, children will bring home their home learning.

- The most important thing you can do to support your child's learning is daily reading at home – even if your child can already read fluently in Key Stage 2. Please record in the reading record.
- Children will also be sent home spellings which they need to practice before their test the following week.
- Please also support children with their homework and make sure they have a set time to complete it. Homework will be set on Wednesdays and should be returned to school on Mondays.

School Office

Please be aware that the school office is currently inundated with parent requests including a very high number of new admissions this year, as well as a high demand for school meal booking, after-school club enquires and parental permissions. **Please be patient and abide by the parental code of conduct.**

Meet the Governors

Our governors play a vital role in the running of our school. Over the next few weeks, the school governors will be introducing themselves to you. We start with Mr Chapman, our Chair of Governors:

Chris Chapman is a Chartered Management Accountant working for Defence Fire and Rescue. He has worked for the MOD for 18 years in a variety of locations, recently settling in Tidworth. He has been Chair of Governors at Zouch Academy since Sept 2019. As a Chair he strives to take the LGB (Local Governing Body) to the next stage and help drive Zouch's standards and values throughout the community, eventually delivering an outstanding Ofsted grade for everyone involved with this wonderful school. Chris has also recently taken up the role as Interim Chairman at Tidworth Town Football Club. Chris has 2 children at Zouch both of which are now in Key Stage 2, so receives the pupil's perspective as well as a strategic one.

'Clinically Vulnerable' Pupils

As you know, many of our Covid-19 procedures have now returned to normal but we still have a thorough risk assessment in place. However, if you have received doctor's advice to say your child is '**Clinically Vulnerable**' please let Mr Williams know so we can do an individual risk assessment for your child's needs.

New Routines

Thank you for helping the drop-off and pick-up routines to run smoothly. A reminder that school starts at **8.40am** and finishes at **3.00pm** (lower school) and **3.10pm** (upper school). Lower school parents may walk children round to the classroom in the morning but please let upper school children (Years 3-6) walk round independently. **No parents may enter the school building**, the only exception being the school office, and this needs to be restricted to one parent/family at a time.

Most pupils in Years 3-6 walk to the gate or home at the end of the day. Please give permission via the school office if you are happy for your child to do this. Without permission, children are not allowed to leave the classroom.

New Safeguarding Policy Link:

<https://zouch-academy.twhf.org.uk/downloads/zouchAcademy/Zouch-Safeguarding-Policy-Sept-2021.pdf>

Jeans for Genes

On Friday 17th September the children can come to school in Jeans (and non-uniform) for Jeans for Genes Day. Please give £1.



After School Club Collection

If you use After School Club, please be on time to collect your child at 5.15pm, prompt. Staff are only paid until this time and late collection will incur an additional charge, which increases over time, to cover the costs of staff pay.

Dates for the Term:

Monday 13th Sept – Peregrine Swimming to start up to Monday 18th October

Friday 17th Sept – Jeans for Genes, £1 contribution

Tues 5th Oct – Individual School Photographs

Monday 18th Oct – Flu Immunization Whole School, more info to follow

Wed 20th Oct – Break up for Half Term, early finish at 1PM

Monday 1st Nov – Teacher Training Day. School closed to pupils.