



# Newsletter | 25

26<sup>th</sup> March 2021



## National Poetry Day – Poems

Last Friday the children took part in National Poetry Day! Poems are a brilliant way for children to develop their imagination and a love of words. Writing poems can also allow children to express their ideas and feelings in a less structured way than other types of writing. The children really enjoyed their poetry day...some of their best efforts are on show at the bottom of the newsletter – please have a look!

## Covid-19 Testing

Please be aware that no child (or any siblings) can be sent into school with **any** Covid-19 symptoms: high temperature, continuous cough, loss of taste/smell.

**If a child has these symptoms, they must get a PCR test which can be done at a test centre or ordered online. Once the child has a negative test result, they may return to school provided they no longer have any symptoms.**

The LFT home test is to identify people **without symptoms** (asymptomatic). It cannot be used to show that a child with symptoms does not have Covid-19.

## Early Finish for Easter

Next Thursday (April 1<sup>st</sup>), the children will finish early for the holidays as normal. Please note, this will be staggered so each class will finish 2 hours before their usual time:

- 12.40: Ducklings
- 12.45: Robins
- 12.50: Wrens
- 12.55: Nightingales, Kingfishers, Woodpeckers
- 13.00: Skylarks, Eagles, Merlins
- 13.05: Sparrowhawks, Tawny Owls, Ospreys
- 13.10: Peregrines, Snowy Owls, Kestrels



## Update on Mrs Johnson

You will be pleased to know that Mrs Johnson is feeling much better and is now working from home. She will continue to work from home until the Easter Holidays but she is available to answer your questions or queries if you contact the school office by phone or email using the admin address. Our warmest wishes to Mrs Johnson!

## Parents Evenings

This term, parents' evenings will be held remotely using Teams on Tuesday 30<sup>th</sup> and Wednesday 31<sup>st</sup> March. You can login to Teams **using your child's details from Online Learning**. The information for this was sent out on Monday and parents have been booking this week. If you have not yet booked, please activate your account through the Pupil Asset Parent Portal, inputting your e-mail address and clicking on the 'First Time Login' option.

## Pupil Asset App

Please ensure your contact details and address are up to date for your child/ren by using the Pupil Asset App. Here you can also register your child's absence.

## School Gates

Thank you to everyone for abiding by our procedures at the school gates. These are designed to keep everyone safe during the current pandemic. Please can I remind you:

- Be on time for drop-off and collection
- Send any messages via the school office (the only exception is for medical reasons).
- Wear a mask (this also applies to KS2 children)
- Socially distance and keep pavements clear
- Park considerately near school
- Take care when driving and turning

**Please do not smoke/vape at the school gates.**



**Please do not bring dogs close to the school gates.**

## Reading

Thank you to everyone who has been reading with their children at home over the last few weeks. It is really important that children continue to do this over the Easter Holidays. **Please note: next week books will be swapped on Thursday as this is the last day of term, so please send your child in with their reading record and any school reading books.**



## Meal Bookings

Please book your child's meals for after the Easter Holidays by **Midnight Wednesday 31<sup>st</sup> March**. Unfortunately, we will only be able to offer the Packed Lunch options going forward.

### Guidance on Covid-19 Symptoms.

If your child develops any symptoms of Covid-19, he/she and any siblings must not come into school for 10 days from the first day of the symptoms even if they have a negative home (LFT) test.

#### Symptoms are:

High temperature; New/Continuous Cough; Loss of Smell or Taste

**You must arrange for your child to have a PCR test as soon as possible.** If your child receives a **negative test**, he/she and any siblings may return to school provided they no longer have symptoms.

If your child receives a **positive test**, he/she and any siblings should remain off school for 10 days from **the date of the positive test and school must be notified.**

If it is known that your child has been in contact with someone who has tested positive for Covid-19, your child must isolate for 10 days, even if they have no symptoms.

## Dates for Term:

**Tuesday 30<sup>th</sup> and Wednesday 31<sup>st</sup> March** – Parents Evenings

**Tuesday 30<sup>th</sup> March** – Class Photos and Year 6 Leavers

**Wednesday 31<sup>st</sup> March** – Last Day for Meal Booking after Easter Holidays

**Thursday 1<sup>st</sup> April** – Final Day of Term – early finish (see above)

### **The Room by Tawnies**

The room is deadly silent,  
Our friends are on a screen.  
Where is all the excitement?  
All I want to do is scream.  
One third remains...

The room is sorry for our losses,  
It's quite silent, though it shouldn't be a worry,  
normally we get some money for that pot,  
Hold on a minute - have you noticed it's not as hot...?

The room is empty but people echo on a screen,  
Seven people here, 15 people there.  
Where are they, where?  
Only one third is left...

The room devoured in a silence,  
not real to the touch, but in virtual embodiment,  
What was once our friends is now a void,  
Even though we are free,  
They are trapped within a cage.

The room is empty with out losses,  
It echoes when we talk,  
Quieter, but noisy still without them  
We have one third left in our cage of boxes  
But we will see them again.

The room echoes with silence and fear,  
Just boxes, with no escape and tears,  
Just a third of us remain,  
But it will never be the same.  
1...2...3...  
Nothing even happens ;not even a noise,  
Just two girls and five boys.

The room is sat in silence because of the loss,  
They are now on screen  
They are the cages: we are the free.

By Konnor, Connor, Hayden, Aman, Maddie, Jake  
and Mimi

### **A World of Words**

It has a beginning, a middle and an end,  
A place where you shall, truly, find a friend.  
A friend in which you can carry around,  
Through sleet and snow, even underground.  
A world of words, each unique and defined.  
To help you, to fill you, to guide you in life.  
No matter your worries, your trouble, your strife,  
Freeing your mind, chapters 1, 2 and 3,  
Pages and pages of unique literacy.  
Open your eyes, open your mind,  
These words are for everyone, each and every kind.  
A jumble of words that unravel as you go,  
Swimming through characters like rivers that flow.  
It has a beginning, a middle and an end,  
A book, a novel, your favourite friend.

Max in Tawny Owls

### **Rainbow Glitter Moon**

When I look up at the moon at night,  
It is always nice and bright,  
I like to watch the moon high up in the sky,  
then I always say goodbye,  
Could the moon be watching you,  
or is it playing peek a boo?  
Glowing brightly above your head,  
'aww that's lovely' everybody said.

by Millie in Woodpeckers

## Horrific Hydra

By Kestrels

That Hydra they said, was green as green as  
green  
as green as emeralds, ivy leaves, a cushion of  
slimy moss;  
that Hydra, they said hunts and hunts and  
hunts,  
like a vicious vampire or a stealthy snake  
slithering  
that Hydra they said, was grotesque so  
grotesque so grotesque  
more grotesque than a terrifying tarantula or  
monstrous Demogorgon.  
That Hydra they said, was ferocious, extremely  
ferocious  
As ferocious as Cetus piercing the body of a  
whale.  
In Ancient Greece, it killed, crazily, crazily,  
crazily  
as crazily as a rampaging rhino or a dragon  
breathing scorching hot fire.  
That Hydra they said, had nine deadly,  
venomous heads,  
spinning, swerving, "You will perish! You will  
perish!"  
That Hydra they said, murdered all the people -  
the mighty men, the hard-working women, the  
cute children,  
That Hydra they said, left nothing behind at  
all:  
thousands of broken homes, thousands of  
unfortunate lives lost.



## Bush Fire

by Ospreys

That fire, they said, was red as red as red  
as red as a blood diamond, as roses, as  
the suns glare;  
that fire, they said spread and spread and  
spread,  
faster than a flash or a whisper of a lie;  
that fire, they said, was hot, so hot, so  
hot,  
hotter than forged metal or the scorching  
sun.  
That fire, they said, was angry, very  
angry.  
As angry as the devil.  
For three roaring days, it danced wildly,  
wildly, wildly.  
Wild as a beast, a hyena, a Hydra.  
That fire, they said, had a big bad mouth,  
swearing, spluttering, 'Bring it on! Bring it  
on!'  
That fire, they said, wolfed down the lot -  
the lovely little homes, the trees, the land.  
That fire, they said, left nothing behind at  
all:  
one blackened trail, one sad scorched story.

