

#### What should I already know?

- Use appropriate words, e.g. town, village, road, path, house and flat to help children make distinctions in their observations.
- To talk about the features of where they live and how environments may change from one another.

#### Geography Skills:

- Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.
- Use simple fieldwork and observational skills to study the geography of their local area.

#### Key Vocabulary and Definitions:

##### Aerial View



The view from above.

##### Fieldwork



Practical work, such as observations, carried out in the natural environment.

##### Human Feature



Something that is built by humans and would not exist without humans.

##### Landmark



An object that is easily seen and recognised from a distance. It helps someone to know their location (where they are).

##### Local



Close to a particular place or area.

##### Map



a picture of an area of land or sea showing physical and human features.

##### Physical Feature



A natural feature of the environment, such as water, mountains and deserts.

Teaching Sequence

1. To understand what a landmark is.
2. To recognise landmarks in the local area. (Fieldwork and Photography skills lesson)
3. To create a simple map including landmarks in the local area.