

#### What should I already know?




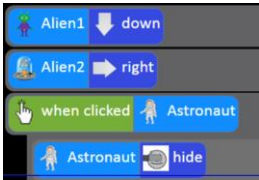




##### From Term 2

- **Predict** what will happen for a simple sequence of instructions.
- **Investigate** how algorithms work.

#### Computing Skills:

- To make an algorithm/program to achieve a simple outcome.
- To improve a simple algorithm by identifying basic errors (bugs) and correcting (debugging).

#### Key Vocabulary and Definitions:

<b>Algorithm</b> 	Instructions for a computer.
<b>Debugging</b> 	The process of finding and correcting errors in a computer program.
<b>Instructions</b> 	A step by step guide.
<b>Code</b> 	The language a computer understands to follow an instruction.
<b>Bug</b> 	Mistakes in a computer code.
<b>Problem Solving</b> 	To work through steps to find the answer to a problem.
<b>Reasoning</b> 	Thinking about something in a clear and sensible way.
<b>Precise</b> 	Being accurate and exactly right.

Teaching Sequence

1. To make an algorithm/program to achieve a simple outcome.
2. To improve a simple algorithm by identifying basic errors (bugs) and correcting (debugging).

Key Knowledge

Year 1 - Computing science 2  
Date \_\_\_ / \_\_\_ / \_\_\_

Standard Met?

Yes/no



Can you help the Beebot move to flower by circling the correct algorithm.

An algorithm helps  
me to move!

