


What should I already know?

- Use appropriate words, e.g. town, village, road, path, house, flat, temple and synagogue, to help children make distinctions in their observations.
- To talk about the features of where they live and how environments may change from one another.

Geography Skills:

- Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world.
- Use maps, atlases and globes to identify the continents and oceans.
- Study the geography of your school and its grounds.

Key Vocabulary and Definitions:

| | |
|------------|---|
| Atlas | A book of maps and charts. |
| Climate | The weather conditions in an area over a long period. |
| Continent | A large area of land which contains a group of countries. |
| Equator | An imaginary line around the world. |
| Globe | A map of the world shown on a sphere (ball)  |
| North Pole | The most northern point of the world. Also known as the Arctic. |
| Ocean | A large amount of salt water that covers the earth. |
| South Pole | The most southern point of the world. Also known as Antarctica. |

Teaching Sequence

1. To understand the weather in the UK.
2. To compare the weather in the UK to another country.
3. To use a map / atlas to identify the continents.
4. To use a map / atlas to identify the oceans.
5. To study the geography of your school and its grounds.

Key Knowledge

Wonderful Weather

weather



sunshine



rain



snow



cloud



wind



thunder



fog



sleet

seasons



spring



summer



autumn

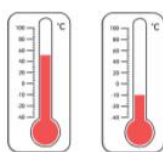


winter

weather forecast



temperature



hot

cold

thermometer

North Pole
The Arctic

The Equator

South Pole
The Antarctic

