What should I already know?

* Knowledge of other ancient civilisations such as the Ancient Greeks and Ancient Egyptians
* Understanding of different religious beliefs around the world.

Key Vocabulary and Definitions:

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| Allah | Arabic word meaning God |
| Arabesque | An ornamental design with flowing lines found in ancient Islamic art |
| Baghdad | Capital of Iraq and capital of the Abbasid Caliphate |
| Caliph | Chief Muslim civil and religious ruler, regarded as the successor of Muhammad. |
| Calligraphy | Decorative handwriting with a pen or brush. |
| Empire | A group of countries or states ruled over by a single monarch. |
| Geometric | Decorations with regular lines and shapes. |
| House of Wisdom | A private library belonging to the Abbasid Caliphs during the Islamic Golden Age. |
| Mecca | Birthplace of the Prophet Muhammad and the Islamic faith. |
| Silk Road | A network of trade routes connected the East and West. |
| Shia | Believe Muhammad chose Ali ibn Abi Talib as his successor |
| Sunni | Believe Muhammad had no rightful heir |

History Skills:

* Study an ancient civilisation in detail
* Compare and contrast ancient civilisations
* Find out about beliefs, behavior and characteristics of people, recognizing that not everyone shares the same views and feelings
* Say who Muhammad was and know that he was the founder of Islam
* Know some key facts about Baghdad and give some reasons to explain how it became a major world power
* Describe what the House of Wisdom is and know some key individuals who studied there
* Explain how the work of early Islamic doctors impacted modern medicine
* Describe some features of Islamic art.

Teaching Sequence

1. To find out about Baghdad’s role in the early Islamic Civilisation.
2. To find out about the House of Wisdom and how it became a centre for learning
3. Explain some of the significant discoveries and studies which were led by early Islamic scholars and evaluate the impact they made to the wider world.
4. Describe who Muhammed is, how the first caliphate came to be formed and explain the roles and responsibilities of a caliph
5. Identify and talk about different forms of Islamic art and create my own geometric pattern based on traditional techniques
6. Identify why the early Islamic civilisation became a major power, know about the Silk Road Trade Route and the items offered for trade and be able to describe the methods used by early Islamic chemists when making perfume.

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Key Knowledge





