What should I already know?

* Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

 Describe and understand

key aspects of: Physical geography including key topographical features (inc hills, mountains, coasts, rivers)

Key Vocabulary and Definitions:

|  |  |
| --- | --- |
| Atlas | A book of maps  |
| Capital city | A capital is a city where a region's government is located. |
| Climate  | Climate is the long-term pattern of weather in a particular area. |
| Continent | A continent is one of Earth's seven main divisions of land. |
| Country | a nation with its own government, occupying a particular territory |
| Digital Map | A map accessed using an internet device. |
| Human Geography | Features of land that have been impacted by human activity |
| Landmark | A building or feature which is easily recognised. |
| Location  | A particular place or position. |
| Physical geography | Natural features of land e.g. mountains |
| Population  | The amount of people who live in one area or country |

Geography Skills:

* Locate the world’s countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities.
* Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

Teaching Sequence

1.To be able to locate countries and capital cities on a world map.

 2.To be able to use a variety of sources to identify human and physical features

 3.To be able to use digital mapping to describe and locate Parisian tourist attractions.

4.To be able to compare and contrast London and Paris.

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Key Knowledge

 