

What should I already know?

- Sequence events.
- Drama – develop empathy and understanding (hot seating, sp and listening).
- Compare pictures or photographs of people or events in the past.
- Use a source – why, what, who, how, where to ask questions and find answers.

Historical Skills:

- Sequence photos etc from different periods of their life.
- Describe memories of key events in lives.
- Find out about people and events in other times.
- Collections of artefacts – confidently describe similarities and differences.
- Able to identify different ways to represent the past.
- Use of time lines.
- Sequence artefacts closer together in time
- Discuss the effectiveness of sources
- Communicate their knowledge through discussion, drawing pictures, making models, writing and using ICT

Key Vocabulary and Definitions:

Travel	Moving from one place to another.
Transport	Carrying people or goods from one place to another.
Steam engine	A steam engine uses steam from boiling water to make it move. The steam pushes the moving parts.
Petrol/Combustion Engine	Combustion means burning. A petrol engine burns petrol to make it move.
Electric car	Electric cars use electricity to make the motor run.
Invention	To think of, come up with, or create something new.
Areoplane	A machine that can fly because of the force of air upon its wings.
Viking Longboat	A medieval ship.
Past	Something that has happened before the present day.
Present	Something happening now.
Future	Something that is happening tomorrow.

Teaching Sequence

1. To find out different ways in which travel and transport has changed from past to present.
2. To investigate an early form of travel: The Viking longboat.
3. To discover how cars have changed over time.
4. To understand the importance of George Stevenson and his inventions.
5. To understand the importance of the Wright Brothers' and the invention of the aeroplane.
6. To compare travel and transport of the past, present and future.