**Science**

Growing Plants. Children to be able to:

- put forward own ideas about how to find the answers to questions

• carry out a fair test with support

• With help, pupils begin to realise that scientific ideas are based on evidence

• make relevant observations

• begin to offer explanations for what they see and communicate in a scientific way what they have found out

**Maths**

Units to be covered;

Number and Place Value – children will be learning about numbers up to 1000 and how to write them in words and numerals; understand place value and estimating.  
Place 3-digit numbers on a numberline

Addition – children will be learning to use mental strategies to work out a range of addition calculations.

**English**

Pupils are able to …  
- Write a diary entry in role as a character, using key features (past tense, personal pronouns)  
- Use commas in a list  
- Use expanded noun phrases to describe settings  
- Write a persuasive letter  
- Use paragraphs to group ideas

**TOPIC WEB Year: 3 Term: 1**

**Computing – Computer Science**

Pupils are able to…

…confidently predict what will happen for a more complex sequence of instructions.

…put programming commands into a sequence to achieve a specific outcome.

…use repeat commands to improve an algorithm.

…change an input to a program to achieve a different output.

…detect a problem in an algorithm which could result in unsuccessful programming.

…know that they need to keep testing a program while they are putting it together to check that it works.

**Geography**Children are able to…

* Name and locate counties and cities of the UK, geographical regions and their identifying characteristics;
* Describe and understand key aspects of Physical geography including key topographical features (inc hills, mountains, coasts, rivers) and land patterns; and understand how some of these aspects have changed over time
* Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied



**PE**

Children to play tag rugby…

… Know how to warm up their muscles ready for a lesson.

… Know how to dodge opponents effectively.

… Know how to pass a rugby ball.

**French:**

Children to:

- understand and say the numbers 1-10 with the correct pronunciation.

- participate in a short exchange greeting someone

- follow simple classroom commands

- introduce oneself by asking and answering the question: ‘What’s your name?’

- Understand and respond to the question: How old are you?

**RE**

What does it mean to be a Christian in Britain today?  
- Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings.  
- Describe some ways in which Christian express their faith through hymns and modern worship songs.

**Jigsaw :**Being me in my world:

|  |
| --- |
| The children will: - identify what could help manage returning to  school after a long absence - identify ways to keep themselves and others safe  from the Coronavirus in school and in the Community  - recognise what it can feel like to belong and to feel safe,  - identify different way of showing appreciation for friends and classmates |

- recognise feelings and understand what it is like to feel positive

**Art/Design**

Children to research early form of art and replicate experimenting with different materials i.e. chalk, charcoal. Children to design and make clay pots.

Children to make their own shelters. Design own language using symbols.

**Music**

Understand that there are different ways to perform

To learn a song using sign language

