Wednesday 01 April 2021

Dear Parents and Carers,

Firstly, as a team we hope that you and your child have a restful Easter break after a very hectic term 4. The purpose of this letter yet again is to provide you with an insight into what your child will be learning at school next term and how you can best support them at home.

Both your child’s Reading and Writing sessions will centre around the story ***The Dragon Machine***by Helen Ward. This book is available on many online resources, such as YouTube, if you wanted to share the story with your child freely at home. This is **not** compulsory but would benefit your child if you are able to do so as their Writing will place an emphasis on the events of the story.

The Reading sessions will place an emphasis on Phonics with your child needing to have a good understanding of all of the phonics phases. Your child will also need to answer simple questions about what they have read in a variety of fiction and non-fiction texts. The Writing sessions will focus on developing your child’s ability to recount key events and describe a character and setting; focusing on the use of conjunctions and the past and present tense accurately, saying a sentence out loud before writing it down and using a capital letter for a proper noun.

In Science, this term our focus will be ***materials***; where we will learn about every day materials and their suitability. Geography will be based around the topic of **‘Life abroad’**, your child will develop their understanding of Malindi in Kenya and recognise some similarities and differences to where they live. Computing again will focus on how to make an algorithm to achieve a simple outcome and how these can be improved by identifying basic and common errors [bugs] and correcting those [debugging].

PE will be outside this term so please ensure your child has the appropriate clothing and footwear. As we anticipate nicer weather please ensure your child has a water bottle in school clearly labelled with their name.

Thank you for your continued support,

The Year Two Team – Miss Picton, Miss Heeks and Miss Sexton